

**PROGRAM APPROVAL APPLICATION**  
**NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED**  
**(This application may not exceed 3 pages)**

**Fill In Form**

Transitional Kindergarten Certificate

August, 2017

Saddleback

SOCCCD

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**Goal(s) of Program (Check all that apply):**

- Career Technical Education (CTE)       Transfer       Other

**Type of Program (Check all that apply):**

- Certificate of Achievement 12-17 (or 17-27 quarter) units       Certificate of Achievement 18+ semester (or 27+ quarter) units  
 Associate of Science Degree       Associate of Arts Degree

**Reason for Approval Request (Check One):**

- New Program       Substantial Change       Locally Approved

**Program Information**

1305 Recommended [Taxonomy of Program \(TOP\) Code](#)

n/a Units for Major-Degree

n/a Total Units for Degree

24 Required Units-Certificate

**Written Form**

**1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)**

This certificate offers topics that support the key quality elements of transitional kindergarten; integrated curriculum, individualized and differentiated instruction, culturally and linguistically responsive instruction, developmentally appropriate assessments, and partnerships with families. It also includes introduction and application of the California Preschool Frameworks and Foundations. While this certificate is designed as a professional development pathway for post credential transitional kindergarten teachers, the content, resources, and methodology are highly applicable professional development for any California Child Development Permit holder, preschool, kindergarten, first grade, or early primary teacher.

**2. Provide a brief rationale for the program.**

SB 876 added additional requirements for TK teachers beyond a multiple subjects credential. Pursuant to EC 48000(g), a school district or charter school shall ensure that credentialed teachers who are first assigned to a TK classroom after July 1, 2015, have, by August 1, 2020, one of the following:

- At least 24 units in early childhood education, or childhood development, or both.
- As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in bullet 1.
- A child development teacher permit issued by the California Commission on Teacher Credentialing (CTC).

Any credentialed teacher assigned to teach TK, or a combination class of kindergarten and TK, after July 1, 2015, will have until August 1, 2020, to meet the above-mentioned education requirements. Candidates must have earned a "C" or better in each non-remedial course.

In addition to addressing teacher requirements, EC 48000(f) states: "It is the intent of the Legislature that transitional kindergarten curriculum be aligned to the California Preschool Learning Foundations and Frameworks developed by the department."

This certificate program is designed to serve as an option for the educational requirements of transitional kindergarten teachers with specific unit bearing courses on the topics of the 10 foundations and frameworks as well as developmental and pedagogical approaches for working with 4-5 year olds.

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**3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)**

The educational requirements for transitional kindergarten are essentially a supplemental authorization for holders of multiple subjects credentials and the law identifies that lower division course work may be used to satisfy this requirement. Transitional kindergarten is defined as the first year of a two year kindergarten program thus, statistics for kindergarten teachers will be discussed.

Occupational employment Projections from the state of California Employment development department identify a growth rate of 18.7% for kindergarten teachers in Orange county between the years 2012 and 2022.

An EMSI report for Kindergarten Teachers, Except Special Education (25-2012) indicates a 5.1% positive change between 2016-2016 for the college service area area with a \$32.27 per hour median earning. In this same area, there were 105 unique postings for this position.

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**4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact [laocrc@rscsd.edu](mailto:laocrc@rscsd.edu))**

While there are colleges in the area that have programs to prepare preschool and early childhood education teachers, non-credentialed, this is the first of the kind in the area that is designed as post-credential professional development.

**5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact [laocrc@rscsd.edu](mailto:laocrc@rscsd.edu)). (See PCAH pp. 143 and 171)**

Requirements	Course Number	Course Title	Units
Required Core 24	CDE 124	PRESCHOOL AND EARLY PRIMARY CHILD DEVELOPMENT	3
	CDE 260	PRINCIPLES OF TEACHING IN TRANSITIONAL KINDERGARTEN	3
	CDE 262	TOOLS AND METHODS FOR TK AND EARLY PRIMARY ASSESSMENT	3
	CDE 261	CHALLENGING BEHAVIORS	3
	CDE 251	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: LANGUAGE/LITERACY	1
	CDE 253	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: MATH	1
	CDE 250	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: SOCIAL AND EMOTIONAL	1
	CDE 252	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: ENGLISH LANGUAGE DEV	1
	CDE 256	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: PHYSICAL DEVELOPMENT	1
	CDE 257	A PRESCHOOL FOUNDATIONS AND FRAMEWORKS: HEALTH	1
	CDE 254	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: VISUAL ARTS	1
	CDE 255	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: PERFORMING ARTS	1
	CDE 259	CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: SCIENCE	1
	CDE 258	CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: HISTORY/SOC SCIENCE	1
Students select ONE of these courses	CDE 264 or CDE 263	CLINICAL PRACTICE: STUDENT TEACHING IN TRANSITIONAL KINDERGARTEN	2
		REFLECTIVE PRACTICE: TRANSITIONAL KINDERGARTEN	

**6. Include any other information you would like to share.**

While there are recognized and institutionalized certificates for early educators in general serving children 0-5 in a variety of settings, transitional kindergarten teachers will benefit from courses that are relevant to their specific career needs and that are accessible and affordable in their local community and/or online, and that are appropriate as professional development for educators with some experience but in other age groups.

Currently there is a gap in the specific, unit bearing coursework that would serve this unique population.

While Transitional Kindergarten teachers would be the primary audience, the content, resources, and methodology, especially the topics of the Foundations and Frameworks, Challenging Behaviors, and developmental topics would also be very relevant for any California Child Development Permit holder, kindergarten, or first grade, or early primary teacher teaching at public K-12 sites for the purpose of professional development and/or advancement.